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ИСПОЛЬЗОВАНИЕ МУЛЬТИМЕДИАТЕХНОЛОГИЙ В ПРОЦЕССЕ ИЗУЧЕНИЯ ИНОСТРАННЫХ ЯЗЫКОВ СТУДЕНТАМИ УЧРЕЖДЕНИЙ ВЫСШЕГО ОБРАЗОВАНИЯ ЮРИДИЧЕСКОГО ПРОФИЛЯ

Статья посвящена проблеме использования мультимедиа технологий в ходе изучения иностранных языков студентами учреждений высшего образования юридического профиля. Их использование способствует более эффективному изучению иностранных языков и формированию иноязычной коммуникативной культуры студентов.

The use of multimedia technologies in studying foreign languages by the students of educational institutes of law

The article highlights some problems of studying foreign languages with the help of multimedia technologies by the students of educational institutes of law. Nowadays the use of the latest multimedia technologies lead to more effective studying of foreign languages and the formation of foreign language communicative culture of the future specialists in the legal sphere.

The status of foreign languages has increased significantly in recent years. Moreover, it is an indisputable fact. Foreign languages have become an important discipline of general education, which is significant for a highly qualified specialist in his professional activity. Foreign languages training of future specialists in the legal sphere should promote the formation of some abilities with the help of which they will use foreign languages as a means of communication in the dialogue of cultures and as well as a means of professional communication. Knowledge of foreign languages is a characteristic feature of a modern well-educated person. Thus, the formation of foreign language communicative culture is the central aim of studying foreign languages in non-linguistic educational institute.

The full immersion into the natural linguistic environment is the effective way to achieve better results in studying foreign languages. It is a valuable experience of communication with native language speakers. For this purposes there are available methods that emulate natural communication environment. For example, the use of multimedia technologies can help us to be successful in studying.

Multimedia technologies are a combination of modern means of audio-, tele-, visual and virtual communication, which can be used in the process of learning different kinds of language activity. By using of multimedia technologies in foreign language classes, teacher should take into account the specific character of future spe-

cialists` profession; consider students` interests in the study of the subject, drawing students' knowledge from their profession-oriented field.

Multimedia technologies make it possible to vary foreign language training and educational process in general; have a favorable impact upon the development of students' creativity; stimulate students` intellectual curiosity; form interest to scientific activity and whet their appetite to study foreign languages. Multimedia technologies let improve foreign language communicative culture of the future specialists in the legal sphere, motivating, awaking students' interest and involving in education process.

By using multimedia technologies, students have an opportunity to learn foreign languages, focusing on the basis of personal preferences. Some students prefer to learn foreign languages via reading authentic texts, others – via listening audio materials or watching videos, etc. Studying new profession-oriented information in the most comfortable way, students master different kinds of speech activity and can use this information in their professional activity.

In other words, the students have a right to decide how to study the program material, how to apply some interactive resources of information facilities in his educational purposes.

There are several ways to use multimedia technologies in the process of studying foreign languages at the moment:

- the use of software products created directly by teachers or teachers in cooperation with the students;
- the use of ready-made software products for studying foreign languages;
- the use of Internet resources.

The use of multimedia technologies in foreign language classes increases considerably the intensity of the teaching and learning process. Under such conditions, students can learn much more material than they can learn during traditional classes at the same time. Furthermore, the material is absorbed strongly with the help of using multimedia technologies.

In addition, new technologies give a significant opportunity to save study hours because the progress control in studying among all students is carried out simultaneously. Multimedia technologies help teachers to pay more attention to creative aspects of work with the students.

According to the aforesaid, it can be claimed that we can carry out current and control tests in foreign language classes using special diagnostic, test software shells on vocabulary or grammar with the help of multimedia technologies. In addition, the use of various software tools is an effective way to introduce new material according to the theme. Another alternative to apply multimedia technologies is guides, dictionaries, translation software. Multimedia technologies can be a tool for creation of training programs, automation processing and further analysis of the results of the educational process.

It is important to note that the effectiveness of the use of multimedia technologies depends in many respects on how they are competently, methodically and pedagogically included in the structure of studying. In any case, the teacher should represent specific purposes to solve some educational and training problems, referring to a particular type of multimedia technologies, and realize the future result of work. The use of multimedia technologies has a positive impact on the educational process; makes it more clear and motivated.

Multimedia technologies are an effective way to improve the educational process. They enrich the learning process, as they have significant linguo-didactic potential corresponded in the best way to the structure and requirements of the educational process, bringing the foreign languages teaching to the real conditions. The implementation and use of multimedia technologies can raise the educational process at high level, making the process of foreign language teaching more interesting and flexible in relation to the students, their individual rates, learning styles and interests.

There is a need to recognize that the implementation of multimedia technologies into the educational process does not exclude the traditional teaching methods, and exist in harmony with them at all stages of training: introduction, drill, practice, control.

The main objective of foreign language studying in educational institutes of law is the formation of foreign language communicative culture. The use of multimedia technologies in the foreign language classroom have a positive impact on the professional level of future specialists, bringing such qualities as sociability, mobility, creative thinking, the ability to make nonstandard decisions, generate new ideas. Studying foreign languages with the use of multimedia technologies extend the horizons of future professionals in the legal field; contribute to the formation of foreign language communicative culture, promoting the general speech development of future professionals.

List of the main sources

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